

Factors and Solutions for Decreasing Interest in Learning the Al-Qur'an among Post-Primary School Children in Pasar Senen Village, Kerinci

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ABSTRAK

The Qur'an contains complete and perfect teachings and laws which cover all aspects needed in human life, especially Muslims. The Al-Quran is the foundation for all knowledge because the Al-Quran explains aqeedah and strengthens a Muslim's faith. A child who studies and understands the Qur'an is expected to have noble morals and be filial to his parents. It is a shame that interest in reading, especially reading the Quran, among some aged children decreases after elementary school. Generally, children stop learning the Quran at TPA after they finish elementary school. They actually spend their time after coming home playing games, the internet, watching, without proper time control so that children are more engrossed in playing with their electronic devices than learning to read the Quran. This research is a type of qualitative research, which is classified as case research. The data obtained came from correspondents, namely children and teenagers as well as parents from the Pasar Senen Village community. This research data was collected using observation and interview techniques. Based on the research results, it is known that the decline in interest in learning the Al-Qur'an for children after graduating from elementary school in Pasar Senen Village, Kerinci Regency is caused by several factors, namely: (a) children's factors (laziness, pride, the burden of schoolwork, feeling they can do it) (b) environmental factors (television programs or other electronic media, parental factors and learning factors. As a follow-up to these problems, parents and recitation teachers should provide motivation and instill awareness from an early age in children, that learning the Quran is an obligation that must be carried out by Muslims which is useful for the world and the hereafter. It is necessary to control and manage time for children.

Kata Kunci : Interest in learning the Quran, elementary school students

Introduction

Islamic education is education that is based on the basics of Islamic teachings. As the main source of Islamic teachings, the Quran contains complete and perfect teachings and laws which cover all aspects needed in human life, especially Muslims (Jaya, 2019).

As a source of law, the Al-Qur'an has provided a complete system of rules, which regulates them along with consequences for the creation of an orderly, harmonious, happy and prosperous human life, both physically and mentally. Every Muslim is obliged to adhere firmly to the laws contained therein in order to become a human being who obeys Allah SWT

(Department of Religion of the Republic of Indonesia, 2014).

The basic demands in Al-Qur'an education are clearly contained in Al-Qur'an surah Al-Tahrim verse 6 which reminds us that to make efforts to protect ourselves and our families, perhaps one of the approaches to education and teaching the Al-Qur'an. Ibn Khaldun and Ibn Sina explained that the teaching of the Al-Quran is the foundation of teaching for all sciences because the Al-Quran explains the aqidah and strengthens a Muslim's faith. Every Muslim is required to learn how to read the Quran according to the Sunnah of the Prophet Muhammad (Rozaq and Alam, 2023).

It would be a shame if a Muslim was born into a Muslim family, but his tongue

was unable to recite the verses of the Quran. Why is it difficult for us to study the Quran? Even though he will be a help in this world and in the afterlife for his readers. Reading the Quran is a very noble deed and will get double rewards because what is read is the holy book. The Al-Quran as a holy book is the best reading for believers, both in times of joy and in times of trouble. In fact, reading the Qur'an is not only a charity and worship, but also a medicine and antidote for people whose souls are restless.

It is common knowledge that interest in reading, especially reading the Quran, among school-age children in Indonesia is decreasing. Especially school-aged children (post-primary school) who are still searching for their identity, where they still like to try new things and attract the attention of other people.

However, they are still easily influenced by their friends' social environment. They also prefer to spend their time playing games rather than reading, and worst of all they don't go to school. With their enjoyment of playing around, they forget their obligations as students, namely studying. They will also be lazy to read their textbooks. With their laziness in reading textbooks, this also has an impact on their laziness in studying the Quran, especially in learning to read it. They will find many excuses if they are asked to read the Quran because most of them are not fluent in reading the Quran and some even cannot read it at all. In the immediate environment, namely the family, parents have a big responsibility in providing learning to read the Quran to their sons and daughters from an early age (Lia, 2024).

From studying the Qur'an, it is hoped that children will have noble morals and be

obedient to their parents and teachers. Apart from that, the character of not being arrogant, being polite, humble, flexible, gentle and other soft attitudes will also be instilled.

However, the picture above does not seem to be running smoothly as expected, one of which is in Pasar Senen Village, Kerinci Regency, Jambi Province. From initial observations carried out to find out the initial picture of the problems that occurred due to the decline in interest in reading the Al-Qurán, it was discovered that the TPA students in Pasar Senen Village were dominated by pre-school children and elementary school students.

The recitation teacher explained that, on average, students do not take part in recitation recitations again after they finish elementary school. They actually spend their time after coming home playing games, the internet, watching, without proper time control so that children are more engrossed in playing with their electronic devices than learning to read the Quran.

Methods

This research is a type of qualitative research, which is classified as case research. Case research is an in-depth study of a particular social unit, the results of which provide a broad and in-depth picture of a particular social unit. The data obtained came from correspondents, namely children and teenagers as well as parents from the Pasar Senen Village community. Data collection in this research used four types of techniques, namely: observation, interviews, documentation and triangulation. Activities in data analysis, namely data reduction (Data Reduction), data display (Data Presentation), and conclusion drawing (Verification).

Results and Discussion

A. Factors influencing the decline in interest in learning the Quran

Education is the responsibility of parents. Every parent has an obligation to educate their children. Parents must teach the Quran to their children from an early age as the foundation and basis for their child's education. Apart from that, studying the Quran can form children with noble character.

Good morals cannot be realized without efforts to instill Islamic religious education as a process and intention to achieve the instillation of good morals in the younger generation who will be their successors and successors in the future.

As caliphs on earth, we are required to live life as well as possible, meaning by understanding and practicing religious knowledge and general knowledge so that knowledge becomes a unified whole, with the aim of increasing knowledge and piety.

Indeed, Islamic educational institutions such as TPA (places for Al-Qur'an education) can almost be said to have less attention compared to formal educational institutions, facilities, means and infrastructure such as TPA (places for Al-Qur'an education) are not as complete as formal schools, especially those under coordination. Ministry of Education. So that Islamic educational institutions in general experience delays in their development.

Today, society's considerations in choosing education for children are very different from the past. In the past, education was more about the formation and inheritance of religious values and traditions of society. This means that if a child has a positive attitude and maintains community traditions, then he is considered

to be educated without linking it to work and the economy. However, for people who are becoming more educated and open, they are generally more rational, pragmatic, think long term and because three aspects (values, social status and ideals) are taken into consideration together. Even the last two considerations (social status and ideals) tend to be more dominant.

So in practice now there are problems that become obstacles to achieving the goals that have been planned as above. Based on data and results of observations, documentation and interviews, it was found that several factors caused the decline in children's interest in learning the Quran after elementary school in Pasar Senen Village, namely:

1. Child Factors

In general, children tend not to know the purpose and importance of studying the Quran every day. They answered only to be able to read the Quran. Children are an age that is very vulnerable to being influenced by the environment. Children will experience changes in attitude from obedient, rebellious to defiant. This happens because of changes in the child's psychological psychology in searching for their identity, so early prevention is needed to avoid negative influences. The factors for the child in question are as follows:

a. Lazy

The meaning of the word lazy in the Big Indonesian Dictionary is not wanting to work or doing something, reluctant; do not like; not lustful (KBBI, 2016). Everyone must have felt lazy, because laziness is very human. Like being lazy about studying and reading the Quran. However, it would be very unnatural if we continued to feel lazy in studying and reading the Quran. Because

if that happens, it means there is something wrong with us.

Uthman bin Affan said, Uthman bin Affan ra once said: "If your heart is clean, you will never be satisfied with the Quran." (Majmu Fatawa Ibn Taymiyah, chapter al-Adab wa at-Tasawwuf) (Majid, 2020).

The results of research in the field show that children's interest in learning the Quran after graduating from elementary school in Pasar Senen Village is decreasing. Usually, after the Asr prayer, children in Pasar Senen Village take part in Al-Qurán learning activities at the mosque, but with increasingly developing conditions, fewer and fewer children participate in Al-Qurán learning activities at the mosque, especially for post-primary school children.

Hanif's parents stated that the factors that influence children in learning the Quran are playing on their cellphone, playing games, watching television, playing on the internet. When playing they forget everything, they will feel lazy to study when they are playing on their cellphone or other electronics.

One of the developments in IT is that children studying at TPQ are influenced by technology, such as playing cellphones/games, watching TV and other technology. Because they enjoy playing, they feel lazy about studying the Quran and spend time hanging out with their peers while playing on their smartphones.

b. Prestige

The next reason children who have graduated from elementary school no longer want to study the Quran is "prestige... it's embarrassing, the ones who recite the Quran are small children," said Rolan when interviewed. . There is a feeling of reluctance or prestige when teenagers or

children entering junior high school start learning to read hijayah letters, because of prestige their interest in studying the Quran is decreasing.

c. There is a burden of school assignments

One of the children named Ayuhan, when interviewed about the reasons for the decline in interest in studying the Quran, stated that he no longer participated in Al-Quran learning activities after graduating from elementary school due to the large number of school assignments and extra-curricular activities. Those who have quite a lot of schoolwork should be able to complete it by dividing their time well, for example by completing schoolwork in the evening after evening prayers.

d. Feel like you can

There are some children who feel they can, children who feel they can read the Quran well enough, these are usually junior high school children, even though they only read, they are not yet fluent and do not understand recitation, let alone know its meaning and practice it. very far. For this reason, children should not feel satisfied, children should be given guidance and support from teachers, if they are at home they should receive direction from their parents.

2. Environmental Factors

Apart from internal factors that come from within oneself, there are also external factors that come from outside, namely environmental factors. This is also experienced by the children of Pasar Senen Village, where their interest in reciting the Quran also depends on the number of friends who also participate in reciting the

Quran. as well as a lack of encouragement from the children's parents.

Several environmental factors cause a decline in interest in learning the Quran for post-primary school children, namely as follows:

a. Television Programs or Other Electronic Media

After returning from school, post-primary school children in Pasar Senen Village prefer to watch TV, play on cellphones, play the internet and online games and so on, so that children's interest in learning the Quran decreases.

This is what is happening now, technological developments are not making people closer to Allah, on the contrary, they are prioritizing social media and technology so that interest in learning the Quran, especially among children, is decreasing.

b. Parental Factors

The results of research in the field, in general, parents in Pasar Senen Village tend to prioritize their children's education more at the formal education level, and pay less attention to their children's non-formal education. Because it prioritizes formal education too much, so

Interest in reciting the Quran for children, especially after elementary school, has decreased.

Ustadzah Elia said that the main cause of children's decreased interest in learning the Quran is the influence of the family environment, "if from a young age we teach children the Al-Quran or just listen to verses from the Quran then it can increase their interest in learning the Quran, but if we don't do this from childhood, it will be difficult for our children to learn the Quran. So from the age of three or when the child's hearing starts to get better, we listen

to the Quran or read the Quran before going to bed even though he doesn't understand the Quran.

Another correspondent, Ustadzah Melinda, stated "Family factors greatly influence a child's interest in learning. If the family itself is not enthusiastic about encouraging their child to study religion or the Quran, then this child will not have enthusiasm for learning the Quran. Therefore, the role of parents is very important.

Some parents are too busy with their work. Spending time in the office and in the fields so that the child gets less attention, the researcher in this case once asked Mrs. Efrina as the child's parent, "Do you leave your child alone and don't care about him in terms of Al-Quran education?" Mrs. Efrina answered "yes, sometimes. When we are in the fields, it depends on whether the child wants to recite the Quran or not. Before we went to the fields, we already reminded you." Lack of attention and motivation from parents towards their children means that children's interest in learning the Quran decreases. There are even those who think that studying the Quran is just an old tradition and culture and is not an obligation for a Muslim.

c. Learning Factors

The next environmental factor that causes a decline in interest in learning the Quran for post-primary school children is the absence of class divisions based on ability, everyone is put together in one room, so that conditions in the learning process become less effective.

When asked why she no longer studied the Quran, Ayla said she was "bored, because I waited so long for my turn to study", "it's not fun, it's like just reciting

the Quran normally. And there is a problem with buya. Buya is too excessive in reprimanding so he is lazy about reciting the Quran, afraid of being scolded. Mutia as the recitation teacher said "Here, there is no target that can be used to standardize success in learning the Quran, like report cards in public schools, maybe that is one of the causes of the decline in interest in learning the Quran. ”.

B. Solutions to increase interest in learning the Quran

Seeing the many factors causing the decline in interest in reciting the Quran for post-primary school children which have been described above, it is necessary to take steps as a solution to some of these factors, including:

1. Child Factors

There needs to be awareness that must be raised from an early age that reciting the Quran is an obligation that must be carried out by Muslims. Apart from the Al-Quran being the holy book of Muslims, it is appropriate for religious people to be able to read it well and correctly and to be able to understand it and then apply it in their daily lives.

Providing this motivation must be carried out by every parent who wants their child to become a child with good morals in the future, so it is not limited to prayers that they offer but efforts to educate children about religious knowledge also need to be emphasized. As a further step, if the child feels capable of reciting the Quran, it is to educate him at an Islamic boarding school so that his religious knowledge becomes deeper.

2. Environmental Factors

Support or motivation from the people closest to you is very meaningful in the development of a child's personality. Moreover, parents should not only focus on their children's education in the field of general sciences, but parents in educating their children must teach religious sciences and general sciences as provisions for children to live in this world and the afterlife. Allah says in Surah Al-Qosos verse 77

وَابْتَغِ فِيمَا آتَاكَ اللَّهُ الدَّارَ الْآخِرَةَ وَلَا تَنْسَ نَصِيبَكَ مِنَ الدُّنْيَا

“Look for the land of the afterlife in the blessings that Allah has given you, but do not forget your part in this world “. (QS. Al-Qosos: 77).

In this verse, Allah commands us to take advantage of the worldly blessings that Allah has given us, to achieve glory in the afterlife. Then Allah said, don't forget your part of the world. Yes, “your part”, namely a small part of your world, not half of it, let alone all of it. It is clear from this verse that we should prioritize the afterlife, not balance with the world, let alone put the world first.

Then Allah says in another verse

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ:

“I did not create jinn and humans, but so that they worship only Me “. (QS. Adz-Dzariyat: 56).

This verse shows that worship is the main purpose we were created for. Therefore, parents should motivate their children to continue studying the Quran so that children understand it and can put it into practice to prepare for the afterlife.

If parents do not provide direction and encouragement to their children, the children will become wild, their faith will be thin and they will easily waver, which

can endanger the children themselves. One example is dividing time to watch television, directing or giving children an understanding of the television programs they watch.

In fact, the reality that is happening now is that television programs for children, which were originally mostly broadcast on school holidays or Sundays, are now showing the broadcast hours, namely between Maghrib and Isha' prayers.

This needs to be a common thought because at that time it is a very good time to use for studying, namely learning to recite the Quran. So parents need to take action on this matter so that their children's attention from studying is not distracted by these television programs.

3. Factors from Learning

Ustadzah Elia explained, "They must study the Quran diligently, even though they are there just to sit and listen, but they have to do it routinely. If they don't recite the Quran every day then children will easily forget what is being taught and that will reduce their interest in learning the Quran. Apart from that, the methods used must also be varied, such as the iqro' method, writing and singing songs. So even though they can't read yet, they will know the hijjaiah letters.

Media, tools and the environment greatly influence whether or not learning material is delivered to students. For this reason, it is necessary to formulate a clear curriculum, divide classes based on ability or age, provide facilities to support the teaching and learning process and add additional teaching staff in the learning process in addition to saving time and so that children do not feel bored because they

have to deal with a teacher continuously. continuously.

Apart from fulfilling these learning elements, it is also necessary to synchronize religious material across levels of education in providing Islamic education content according to its portion, because to change the curriculum that is already embedded in an area there needs to be cooperation from all parties so that the objectives of the learning can be conveyed optimally. .

Conclusion

The decline in interest in learning the Al-Qurán for children after graduating from elementary school in Pasar Senen Village, Kerinci Regency is caused by several factors, namely: (a) children's factors, (laziness, prestige, the burden of school work, feeling they can do it) (b) environmental factors (events). Television or the presence of other electronic media, parental factors and learning factors.

Parents and recitation teachers should provide motivation and instill awareness in children from an early age, that learning the Quran is an obligation that must be carried out by Muslims which is useful for the world and the hereafter. There needs to be control and time management for children.

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